

## Federation for Self-financing Tertiary Education (FSTE)

### Joint Teacher Training and Staff Development Project

#### Synopses of Induction Programme

<b>Target participants:</b>	Full-time and part-time teaching staff join the self-financed sub-degree and top-up degree sector (the Sector) for the first time
<b>Aims:</b>	To provide participants a general picture of the Sector, including the position of the Sector in the Hong Kong education system, expectations of the target students and the working environment
<b>Class arrangement:</b>	<p>There will be a total of 3 identical classes. Details are as follows:</p> <p>15<sup>th</sup> October 2011 – 29<sup>th</sup> October 2011 (Saturdays)  18<sup>th</sup> October 2011 – 1<sup>st</sup> November 2011 (Tuesdays)  19<sup>th</sup> October 2011 – 2<sup>nd</sup> November 2011 (Wednesdays)</p> <p>Participants can enroll in any one of the class.</p>
<b>Structure of the Programme:</b>	<p>The Programme will have three sessions of two hours each making a total of 6 hours. The foci and learning outcomes of the three sessions are as followings:</p> <p>Session 1 (2 hours): The learning and teaching at the self-financed sub-degree sector in Hong Kong  After the session, participants will be able to:</p> <ol style="list-style-type: none"> <li>Describe the position of the self-financed sub-degree sector within the Hong Kong education system</li> <li>Identify the common expectations and learning styles of sub-degree students</li> <li>Recognize the learning environment of the sub-degree sector</li> </ol>



	<p>Session 2 (2 hours): Basic instructional design After the session, participants will be able to:</p> <ol style="list-style-type: none"><li>Classify factors which underpin the design of learning activities</li><li>Explain that different persons will learn differently</li><li>Define at least one model in designing learning activities</li><li>Design a learning activity of his/her own choice</li></ol> <p>Session 3 (2hours): Basic Instructional skills After the session, participants will be able to:</p> <ol style="list-style-type: none"><li>Identify at least two different forms of instructional skills (e.g. lecture and project learning)</li><li>Explain the pros and cons in choosing different instructional skills</li><li>Demonstrate competences in using at least one chosen instructional skills</li></ol>
<b>Learning, teaching and assessment</b>	<ol style="list-style-type: none"><li>Reading materials will be sent to enrolled participants at confirmation</li><li>Apart from the provision of essential knowledge and skills, participants will have the opportunities to practice and share their outcomes of learning</li><li>Assessment will mainly through participations and practicum during classes</li></ol>